

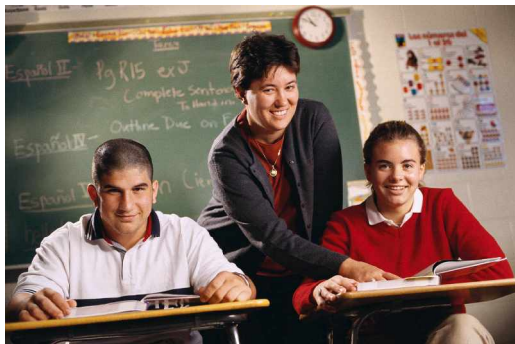
Michigan Department of Education Office of School Improvement

A Visible, Viable, Vanguard for
Michigan's Educational Community



*Attain substantial and meaningful improvement in
academic achievement for all students/children with
primary emphasis on high priority schools and students.*
State Board of Education Goal

Office of School Improvement



The Office of School Improvement (OSI) is a vital and diverse office within the Michigan Department of Education (MDE). The office promotes student learning and achievement by providing statewide leadership, guidance, and support over a wide range of programs that have a direct

impact on teaching and learning, school leadership, and continuous school improvement.

A key focus within OSI is providing technical assistance to high priority schools not making Adequate Yearly Progress (AYP) under the Federal No Child Left Behind (NCLB) Act of 2001.

OSI is comprised of two primary units: the Curriculum and Instruction Unit and the Regional Field Services Unit. With approximately 76 full-time staff, OSI manages over \$900 million of federal and state program funds that support school and school district programs.

Curriculum & Instruction

The Curriculum & Instruction Unit is dedicated to developing, distributing and supporting programs, products, and tools that promote instructional excellence and increase district, school, and student achievement, in the areas of literacy, English language arts, mathematics, science, social studies, and the arts. Within the Curriculum & Instruction Unit are two divisions: Curriculum & Literacy and Academic Support.



The Curriculum & Literacy division is responsible for the development, dissemination, and support of Michigan's K-12 curriculum, including the Kindergarten – 8th Grade Level Content Expectations for English language arts and mathematics and the new High School Content Expectations.

This division also administers and supports statewide programs to increase student achievement in the core subject areas such as:

- Michigan's nationally recognized Reading First program designed to provide teachers with the training and tools they need to help K-3rd grade students learn to read
- The Michigan Mathematics and Science Center program designed to increase the academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers
- Building a Presence (BaP)—a school level capacity building science teacher leadership program
- Michigan's Joint Task Force on Creativity, Arts, and Cultural Education which continues to implement the recommendations of its report, "Creative Schools, Creative Minds...Cool Cities! Mobilizing, Connecting and Leveraging Michigan's Arts and Cultural Resources to Impact Learning."

The Academic Support Division

administers a wide variety of enhancement, support and recognition programs including:

- Public School Academies (PSA) Charter Schools — Academic Support provides oversight to 26 universities, community colleges, Intermediate School Districts (ISDs) and local school districts that have authorized 218 Public School Academies serving more than 75,000 students in Michigan. OSI has developed and is currently piloting a new oversight verification system which will provide detailed information on the oversight process used by PSA authorizers
- Schools of Choice
- Blue Ribbon Schools Program 



- Migrant Education
- Advanced and Accelerated Programs
- English language learner and immigrant programs
- Alternative Education
- Homeless Education
- Comprehensive School Reform Grants
- Boarding Schools

Major 2004–2005 Accomplishments

- Developed nationally recognized School Improvement Framework to provide all schools with a comprehensive, coherent, and research-based model to help guide continuous school improvement
- Published and disseminated K-8, Grade Level Content Expectations (GLCE), companion documents and parent guides for English language arts and mathematics to support instruction
- Developed High School Content Expectations for English language arts and mathematics
- In process of developing K-12 Grade Level Content Expectations for social studies
- Continued development of draft K-8 Grade Level Content Expectations for the arts and connections documents which map the common learning expectations among the arts, English language arts, and mathematics
- Provided national leadership for the development of the State Education Agency Directors of Arts Education network that has received two National Endowment for the Arts grants to support sequential, standards-based instruction in the arts
- Selected as one of five states to receive National Alliance of State Science and Mathematics Coalitions (NASSMC) catalyst grant to build, establish and strengthen a coalition of business, education, and public policy leaders to improve mathematics and science education



- Participating in Achieve, Inc., American Diploma Project
- Developed new K-12 English Language Proficiency Standards
- Created a Public School Academy authorizers bi-monthly dialogue
- Developed Public School Academy assurances and verification systems
- Awarded 28 homeless education grants
- Developed parent involvement guidelines and tool kit for districts and schools
- Increased advanced placement training and student dual enrollment
- Awarded Project Matematica to support migrant students
- Established Mexican Bi-National Educator in Residence Program hosting teachers from Mexico
- Awarded Microsoft U.S. Partners in Learning grant to collaborative projects aimed at addressing student achievement and developing a more competitive 21st Century work force
- Participated in National Assessment of Educational Progress (NAEP) science standard setting

Regional Field Services



Field Services staff work with all local school districts and their identified schools, public school academies, intermediate school districts, and other agencies to support federal, state, and local school improvement efforts.

Field Services' primary goal is to support schools in helping all students learn and achieve high standards.

Staff objectives are to have: local districts implement functional school improvement plans aligned to high standards; funding sources connected to achieving these standards; improve student performance on both state

and local assessments; and target local and regional resources more effectively to support educators in achieving these results.

OSI Field Services consultants work in five regional teams with school districts to:

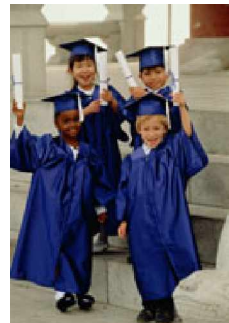
- Focus efforts on improving High Priority Schools
- Assist schools/districts in implementing NCLB
- Review and approve consolidated applications for federal and state formula grant funding
- Provide assistance to schools and districts in coordinating programs and initiatives
- Review and support the alignment of school improvement plans to improve student achievement
- Provide linkages to local, regional, and state resources
- Support district staff in building the skills and capacity to implement school improvement plans
- Develop a communication link to other specialists within the MDE and Michigan's educational community

High Priority Schools

Helping schools and districts make Adequate Yearly Progress is a high priority of the Michigan State Board of Education and Michigan Department of Education.

OSI spearheads the department's Strategic Plan for Assisting High Priority Schools focusing on four major areas:

- Developing a comprehensive school portfolio
- Establishing regional support teams and providing professional development
- Utilizing the OSI-developed MI-Map tool kit for schools identified for improvement



- Establishing a School Improvement Framework to guide continuous school improvement. This initiative is a major collaboration between OSI units, other MDE offices, intermediate school districts and other technical assistance providers.

Schools identified as not making Adequate Yearly Progress are eligible to receive a variety of technical assistance depending on their need including:

- Skilled educators trained by the Coaches' Institute
- Corrective action and restructuring support
- Regional support team
- MI-Map Tool Kit



Major 2004-2005 Field Service and High Priority School Accomplishments

- Developed nationally recognized NCLB/ AYP reporting packet and technical assistance guidance on NCLB sanction options
- Developed and disseminated nationally recognized MI-MAP School Improvement Toolkits to High Priority Schools
- Provided AYP corrective action and restructuring support
- Established regional support teams with ISDs to assist High Priority Schools
- Developed and awarded ISD regional support grants to provide assistance to High Priority Schools.
- Sponsored Instructional Excellence Seminars for High Priority Schools
- Co-developed Coaches' Institute to train Coaches to assist High Priority Schools and build statewide technical assistance capacity
- Co-sponsored Leadership Academies for Principals in High Priority Schools
- Awarded 100 Comprehensive School Reform grants
- Approved over 100 Supplemental Service Providers for schools not meeting AYP
- Provided technical assistance to districts through regional workshops



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